## Appendix B: Interim Data File Format - Revised 12/5/2018

The Interim Data File is a fixed-width data file. "Positions" in the file correspond to a data field (or blank spaces) as illustrated below.

Position:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
=	Adı	minist	ration	Ad	minis	tration	n Date				Test	Date				ES	C	ı	Etc	
Example:	1	N	Т	0	1	1	8	0	1	2	1	2	0	1	8	5	6	4	9	1

Field	Position Length		Notes				
ADMINISTRATION	1-3	3	INT = Interim				
ADMINISTRATION DATE	4-7	4	OP01 = Opportunity 1 OP02 = Opportunity 2				
TEST DATE (MMDDYYYY)	8-15	8	Date student submitted test or last day of admin.				
ESC REGION NUMBER	16-17	2	Home District Region Number. Usually 00 to 21.				
COUNTY-DISTRICT-CAMPUS NUMBER	18-26	9					
DISTRICT-NAME	27-41	15					
CAMPUS-NAME	42-56	15					
LAST-NAME	57-71	15					
FIRST-NAME	72-81	10					
MIDDLE INITIAL	82-82	1					
STUDENT-ID	83-91	9	As used for PEIMS				
SEX-CODE	92-92	1	M = Male   F = Female				
DATE-OF-BIRTH (MMDDYYYY)	93-100	8	MMDDYYYY				
TSDS UID	101-110	10					
BLANK	111-150	40					
(DEMOGRAPHICS FIELDS)	151-167	1	Student Demographics Fields				
Other Student Information							
LOCAL USE	168 -171	4	Blank = No selection.				
LOCAL-STUDENT-ID	172-180	9	Optional, assigned by school district				
ENROLLED GRADE	181-182	2	03, 04, 05, 06, 07, 08, 09, 10, 11, 12				
Accommodations Information							
TEXT-TO-SPEECH ACCOMMODATIONS	183-183	1	Text-To-Speech 1=Yes 0=No				
CONTENT-LANGUAGE ACCOMMODATIONS	184-184	1	Content and Language Supports 1=Yes 0=No				
Test Information							
ONLINE TEST GROUP NAME	185-204	20					
BLANK	205-248	44					
INTERIM TEST CODE	249-251	3	I3M, IM3, I4M, IM4, I5M, IM5, I6M, I7M, I8M I3R, IR3, I4R, IR4, I5R, IR5, I6R, I7R, I8R IR3, IR4: IR5 IA1, IE1, IE2				

Field	Position	Length	Notes
GRADE LEVEL TESTED	252-253	2	03, 04, 05, 06, 07, 08, A1, E1, E2; Blank for E1,E2 and A1.
BLANK	254-268	15	
Scores Information			
Total Scale Score	269-272	4	
BLANK	273-338	66	
ITEM STUDENT RESPONSES: Section 1	339-358	20	The character in each field indicates the final student
ITEM STUDENT RESPONSES: Section 21 HIGH	359-378	20	response to the corresponding reading item.
ITEM STUDENT RESPONSES: Section 22 MEDIUM	379-398	20	The student's response to item 1 is in the first field, the
ITEM STUDENT RESPONSES: Section 23 LOW	399-418	20	student's response to item 2 is in the second field, and so on.
ITEM STUDENT RESPONSES: Section 24 - BLANK Y2	419-438	20	For open ended grid-in items, the default is blank.
ITEM STUDENT RESPONSES: Section 25 - BLANK Y2	439-458	20	If the student skipped an item, it appears as a blank in the
BLANK	459-758	300	string.
ITEM STUDENT SCORES: Section 1	759-778	20	0=Incorrect; 1=Correct; X=Not Answered; Blank accounts for filler space between actual length of panel and 20 (i.e., 12 item panel will have blanks from position 13-20 in the string).  The character in each field indicates the right/wrong of the final student response to the corresponding reading item.
ITEM STUDENT SCORES: Section 21 HIGH	779-798	20	
ITEM STUDENT SCORES: Section 22 MEDIUM	799-818	20	
ITEM STUDENT SCORES: Section 23 LOW	819-838	20	
ITEM STUDENT SCORES: Section 24 - BLANK Y2	839-858	20	
TEM STUDENT ISCORES: Section 25 - BLANK Y2	859-878	20	
BLANK	879-898	20	
PROBABILITY OF ACHIEVING APPROACHES GRADE LEVEL	899-901	3	Probability of achieving "APPROACHES" on the grade-level Summative test.  BLANK: when the student did not finish a grade-level test 0-100
PROBABILITY OF ACHIEVING MEETS GRADE LEVEL	902-904	3	Probability of achieving "MEETS" on the grade-level Summative test.  BLANK: when the student did not finish a grade-level test 0-100
PROBABILITY OF ACHIEVING MASTERS GRADE LEVEL	905-907	3	Probability of achieving "MASTERS" on the grade-level Summative test.  BLANK: when the student did not finish a grade-level test 0-100
Reporting Category 1: Raw Score or RAW SCORE REPORTING CATEGORY 1	908-909	2	0 to 99
Reporting Category 2: Raw Score or RAW SCORE REPORTING CATEGORY 2	910-911	2	0 to 99
Reporting Category 3: Raw Score or RAW SCORE REPORTING CATEGORY 3	912-913	2	0 to 99

Field	Position	Length	Notes
Reporting Category 4: Raw Score or RAW SCORE REPORTING CATEGORY 4	914-915	2	0 to 99
Reporting Category 5: Raw Score or RAW SCORE REPORTING CATEGORY 5	916-917	2	0 to 99
Reporting Category 6: Raw Score or RAW SCORE REPORTING CATEGORY 6	918-919	2	0 to 99
BLANK	920-958	39	
REPORTING CATEGORY 1 STRENGTH/WEAKNESS INDICATOR or STRENGTH/NEEDS IMPROVEMENT REPORTING CATEGORY 1	959-959	1	
REPORTING CATEGORY 2 STRENGTH/WEAKNESS INDICATOR or STRENGTH/NEEDS IMPROVEMENT REPORTING CATEGORY 2	960-960	1	BLANK = the student did not finish a grade-level test.
REPORTING CATEGORY 3 STRENGTH/WEAKNESS INDICATOR or STRENGTH/NEEDS IMPROVEMENT REPORTING CATEGORY 3	961-961	1	3 = the student is relatively strong in this reporting category.
REPORTING CATEGORY 4 STRENGTH/WEAKNESS INDICATOR or STRENGTH/NEEDS IMPROVEMENT REPORTING CATEGORY 4	962-962	1	2 = this reporting category is not a relative strength or weakness for the student.  1 = the student is relatively weak in this reporting
REPORTING CATEGORY 5 STRENGTH/WEAKNESS INDICATOR or STRENGTH/NEEDS IMPROVEMENT REPORTING CATEGORY 5	963-963	1	category.
REPORTING CATEGORY 6 STRENGTH/WEAKNESS INDICATOR or STRENGTH/NEEDS IMPROVEMENT REPORTING CATEGORY 6	964-964	1	
BLANK	965-999	35	
END OF RECORD	1000-1000	1	Default to "."